Discussing performing arts and my future



About this lesson

To help students understand the importance that performing arts can play in their future, students will watch a video about the relevance of the subject and will engage in a class discussion that will allow them to understand how performing arts connect to their lives regardless of what their future holds.

Objectives

By the end of this lesson, students will

- Be able to list real-life connections in performing arts
- Understand how the subject can be relevant in different contexts

Inquiry prompt

• Why is studying performing arts relevant to my future?

Before you begin

1. Ensure that you are able to play the <u>Performing arts and your future</u> <u>success</u> video.

Teaching strategies

- Have students consider the following question: How is studying performing arts relevant to my future? Allow students five minutes to write, and have them keep their responses.
- 2 As a class, brainstorm some ways that performing arts are connected to everyday life. Take notes to remind students of their responses.
- 3 Show students the <u>Performing arts and your future success</u> video. Have them consider the following discussion questions as they watch:
 - What are some careers that are connected to performing arts?
 - Did any of the careers surprise you? Why or why not?
 - Even if a person isn't interested in pursuing performing arts as part of their career, why is it important to learn the subject?
- When the video is over, spend five minutes discussing it as a class, using the discussion questions above as a guide.
- Have students return to their responses to the question at the beginning of class. Give students a few minutes to update their answers. Then discuss with students did they have anything to add to their answers? Why or why not? Be sure to update class notes as well.
- 6 Follow up for educators:
 - Continue the conversation by having students take the **Matchmaker** interest assessments in Xello that match students with careers that best suit their interests, preferences, and personality styles.

💽 Xello entry point

None, students can dive right in!

Materials required

• Whiteboard and whiteboard markers (optional)

Outcomes

 Student discussion responses

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Length: 15-20 minutes

• Guide students in career exploration in **Explore Options** in Xello. Students can further explore careers related to performing arts (or any other subject) by filtering careers by school subject.