

Languages and my future plans



Length:
40-45 minutes

About this lesson

Students will create a Plan based on a modern foreign language-related career or other pathway that interests them. As part of this plan, they will explain how knowing that language will benefit them in that pursuit.

Objectives

By the end of this lesson, students will

- Demonstrate an understanding of a modern foreign language.
- Build and expand their knowledge of what it takes to plan for their future through different academic and career pathways while using a foreign language to share information and communicate their ideas and opinions.
- Write a plan in a foreign language that includes information about how knowing another language will benefit them in that career.

Inquiry prompt

- How can knowing another language assist me in my ambitions?

Before you begin

1. Ensure that you are able to play the [Modern foreign language and your future success](#) video.
2. Ensure that you are able to log into your student demo account in Xello and access **My Goals and Plans** from the student dashboard.. It might be helpful to practice creating a Plan ahead of time. Check out [Plans in Xello](#) for tips!
3. Ensure that students are able to log into their accounts.

Teaching strategies

- 1 Show students the [Modern foreign language and your future success](#) video. When the video is over, ask students to name two ways that knowing another language can help them in their future career.
- 2 Direct students to log into their accounts. Log into your demo student account.
- 3 From the dashboard, under **Goals & Plans** click **My Goals & Plans**. Next to **Make Future Plans**, click **Add Plan**. Have students follow along with you in their own accounts.
- 4 Explain to students that they will now create a **Plan** based on a future career or other pathway they'd like to pursue. In **Step 1**, direct students to add a title for their **Plan** and in **Step 2**, select an option that their plan is based on. Give students some time to review the **Pathways**, as well as any of their saved careers.
- 5 Next, students can add any careers and to-do list items to their **Plans**.
- 6 Present the following questions for students to consider before the next step:

Xello entry point

Students should save at least 3 careers in **Explore Options** and explore **Pathways** in **Goals & Plans** prior to beginning this lesson.

Materials required

- [Modern foreign language and your future success](#) video.
- Computers or tablets with Internet access
- Whiteboard and whiteboard markers (optional)

Outcomes

Students:

- Create 1 Languages-related **Plan** in **Goals & Plans**

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- Will future employers be more likely to hire me if I know another language?
- Will familiarity with another culture help me accomplish this?
- Am I more likely to be able to help more people if I can speak another language?
- How does knowing another language change how I think about college and career, and how does that impact my future plans?

Tip: Encourage students to incorporate relevant vocabulary/sight words into their writing.

- 7 Once students have created their plans, direct them to the **Notes** section. Explain to students that in this section, they will explain how knowing another language will assist them in this **Plan**. Remind them to incorporate the reflection questions above.
- 8 When students are finished writing, ask for volunteers to share their work. Remind students that they can return to their plans to update them, add information, or check items off their to-do list. You can also elect to have them continue to add to or update their writing in **Notes** as the school year goes on and they gain more language skills.
- 9 Follow-up for educators: Once students have created their plans, review them in your Xello educator tools before facilitating one-on-one or class discussions. You can monitor their progress through your Xello educator account:
 - [View student portfolios](#) on the student's profile page, in the **About Student** tab.
 - [Run reports](#) to see how many students have begun their portfolios and their progress towards completion.
 - [Use messaging](#) to remind students to add to their portfolios, reflect, or update as needed.